

ORAL PRESENTATION RUBRIC

Presenter: _____ Evaluator: _____

Literacy in Speaking:

- to make an oral presentation to one's class
- to communicate in a manner that allows one to be both heard and understood
- to convey one's thinking in complete sentences

SPEAKING SKILLS	<i>All elements present</i>	<i>Most elements present</i>	<i>Some elements present</i>	<i>No elements present</i>
Delivery (Presenter doesn't rush, shows enthusiasm, avoids <i>likes, ums, kind ofs, you knows, etc.</i> Uses complete sentences.)	4	3	2	1
Eye Contact (Presenter keeps head up, does not read, and speaks to whole audience.)	4	3	2	1
Posture (Presenter stands up straight, faces audience, and doesn't fidget.)	4	3	2	1
Volume (Presenter can be easily heard by all. No gum, etc.)	4	3	2	1

CONTENT	<i>All elements present</i>	<i>Most elements present</i>	<i>Some elements present</i>	<i>No elements present</i>
Introduction Presentation begins with a clear focus/thesis.	4	3	2	1
Topic Development				
a. Presentation includes all elements previously determined by the teacher.	4	3	2	1
b. Presentation is clearly organized. (Material is logically sequenced, related to thesis, and not repetitive.)	4	3	2	1
c. Presentation shows full grasp and understanding of the material.	4	3	2	1
Conclusion				
a. Presentation highlights key ideas and concludes with a strong final statement.	4	3	2	1
b. Presenter fields questions easily.	4	3	2	1

TOTAL NUMBER OF POINTS:

35 – 40 = A

29 – 34 = B

23 – 28 = C

17 – 22 = D

10 – 16 = F

* Evaluator: Place comments beside each descriptor